Program of Instruction
Course Syllabus

Course Title: S-300 Extended Attack Incident Commander

Course Duration: 16 hours

Program: Wildland Firefighting

Course Prerequisites
Qualified as an incident commander type 4 (ICT4) and qualified as a task force leader (TFLD)
OR
Qualified as an ICT4 and as a strike team leader and any two single resource boss positions – one must be crew (CRWB) or engine (ENGB).

Course Description
This course is designed to meet the training needs of the incident commander type 3 (ICT3). The focus is on the lessons of leadership and command as they relate to the ICT3 position. It is presented in participative lecture format with multiple tactical decision games for students to practice new knowledge. The seven instructional units cover Foundation Skills, Situational Awareness, Command and Control, Managing the Incident, Transitional Activities, Post-Fire Activities and a Final Simulation.

Course Requirements and/or Recommendations

Summary of Directions
    Pre-Course Work:
 The pre-course work is located in Appendix C and online at
http://training.nwcg.gov/pre-courses.htm
    Course Work:
 Students must complete 11 out of 15 tasks (70%) in the STB.
    Post-Course Work:
Students must achieve 70% or higher on the final written exam

Reference List:
Fireline Handbook, NFES 0065
http://www.nwcg.gov/pms/pubs/pubs.htm
• Incident Response Pocket Guide, NFES 1077
http://www.nwcg.gov/pms/pubs/pubs.htm
• Incident Commander Type 3 (ICT3) Position Task Book
www.nwcg.gov/pms/pubs/pubs.htm
• Interagency Standards for Fire and Aviation Operations, NFES 2724
(or appropriate agency equivalent)
• Incident Commander's Organizer, NFES 2906
www.nwcg.gov/pms/pubs/pubs.htm

Course Policies:

Attendance Policy: IFSI requires students to attend (100%) or make up all course content that leads to certification. Students are expected to attend on time and to remain in class for the duration of the course. Students MUST COMPLETE all portions of a certification course, both classroom and practical, to be eligible to receive their certification.

If a student misses any portion of class with an accumulated absence of 20% or less of scheduled class time, it will be the student's responsibility to arrange the make-up of the missed course content with the instructor(s) or program manager. The student must make up the specific course content that s/he missed, not just the hours. Make-ups are limited to 20% of scheduled class time. Make-ups must be documented on the class roster. If a student's absence is greater than 20% refer to "True Emergences" section of the IFSI Examination Policy.

Safety Policy: Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

Academic Integrity Policy: IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

Grading Policy: Decisions regarding certificates of course completion shall be made solely by the lead instructor of the course. All grading of exams shall be conducted by the Curriculum/Testing Office. All grading of practical exercises

shall be based upon the standards set by the regulatory agency referenced in the course material and IFSI.

American Disabilities Act: As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student's needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodations can be made.

Evaluation Strategy: *Example*: Students will be evaluated with an end of course exam, and performance evaluation checklist.

Course Content:

Unit 0: Introduction

Unit 1: Foundation Skills

Unit 2: Situational Awareness

Unit 3: Command and Control

Unit 4: Managing the Incident

Unit 5: Transitional Activities

Unit 6: Post-Fire Activities

Unit 7: Final Written Exam/STB Check & Final Simulation

Course Schedule

DAY ONE

Event	**Duration**
Unit 0: Introduction	1/2 hour
Unit 1: Foundation Skills	1 hour
Unit 2: Situational Awareness	2 hours
Lunch	
Unit 3: Command and Control	3 hours
Unit 4: Managing the Incident	1 ½ hours

DAY TWO

Event	**Duration**
Unit 4: Managing the Incident	2 hours
Unit 5: Transitional Activities	2 hours
Lunch	
Unit 6: Post-Fire Activities	1 hours
Unit 7: Final Exam/STB Check and Final Simulation	3 hours